OXFAM EXPRESS



樂施·四十 共創·無窮 FOUR DECADES, ONE MISSION: END POVERTY





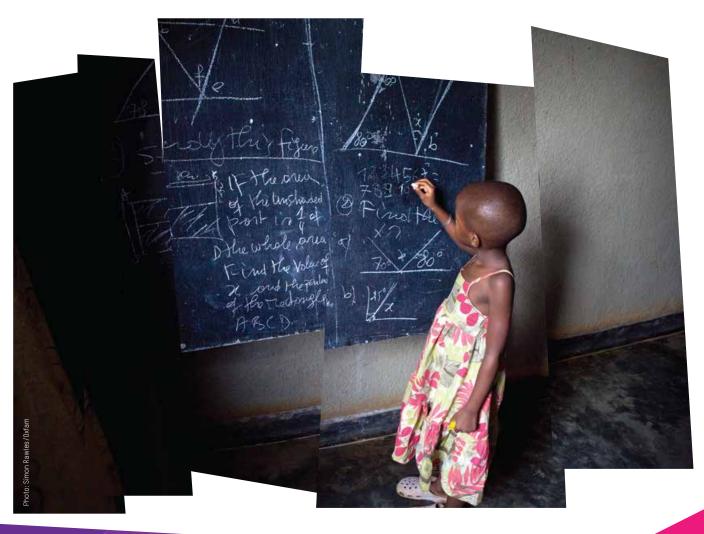
Oxfam's global inequality report found that, in 2016, the world's richest 1 per cent has as much wealth as the poorest 99 per cent.

CLOSING THE GAP OF EXTREME INEQUALITY

Many of the poorest countries around the world have made great progress in the struggle against poverty. But this progress is being threatened by rising inequality. Oxfam's global inequality report found that, in 2016, the world's richest 1 per cent has as much wealth as the poorest 99 per cent. The widening gap between the richest and poorest is damaging economies and pushing more people into poverty.

In Hong Kong, though extreme poverty is not an issue, inequality has been a persistent problem. The gap between rich and poor has continued to widen over the years, so much so that the current Gini coefficient stands at 0.537 – one of the highest among the world's developed economies.

In sub-Saharan Africa, half of all women give birth alone and in unsafe conditions. In many parts of Asia, women and girls lack ways to voice their needs and opinions, and are deprived of education, clean drinking water, sanitation, medical care, and access to and control of resources due to discrimination and gender inequality.



INEQUALITY IN HONG KONG (2014 & 2015 FIGURES)

According to Credit Suisse, the wealthiest 1 per cent in Hong Kong owns 52.6 per cent of Hong Kong's total wealth.

50 PEOPLE

According to Forbes, the wealthiest 50 people in Hong Kong have a total wealth of HK\$1.85 trillion (as of January 2015), which is equivalent to having 1.23 times what the Hong Kong government has in its reserve as of April 2015.

The median monthly household income of the top decile was HK\$95,000, while that of the The median monthly household income of the top decile was HK\$95,000, while that of the lowest decile was only HK\$5,000. In other words, the poorest decile would need to work 1.58 years to earn as much as what the wealthiest earn in a month

190,000 HOUSEHOLDS There were about 190,000 working poor families locally.

SO, CAN WE END INEQUALITY?

Extreme inequality is not inevitable. There are practical ways to close the gap: free public health and education services that help everyone to ensure the poor are not left behind; decent wages that end working poverty; and progressive taxation so that the rich pay their fair share.

EMPOWERING PEOPLE TO FIGHT AGAINST INEQUALITY

In a small rural village, 170 kilometres south of Zambia's capital Lusaka, 80 women farmers are finding hope and security growing bananas. Oxfam's support in irrigation and training has empowered and ensured that women can afford to build better lives for themselves, and send their children to school.

Irene Muzukira, a member of the banana growing group, says, 'I am a woman. I didn't have an education because of that. For women, this project can bring about change. We can invest in our children's education. When men here earn money, they don't always invest in their children's education. Sometimes they spend money on other things, like their other wives. I'm talking from experience. Women will never neglect their children.'

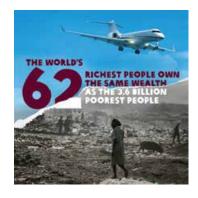




Suhad Ben Mohammed Saeed, 26, writes dictation in a school for literacy supported by Oxfam at al-Maefer village in Taiz city, Yemen.

Oxfam ran a three-year programme called AMAL (which means 'hope' in Arabic) in Morocco, Tunisia, Yemen and the Occupied Palestinian Territories. The programme aims to support women from poor communities to strengthen their confidence, knowledge of their rights and their campaigning and advocacy skills. By doing this, they can become leaders who work with their communities to reclaim their right to political and civic participation, and achieve lasting, positive change.

Oxfam launched the 'Even It Up' campaign worldwide in 2014. A diverse groundswell of voices joined us in this campaign, including billionaires, faith leaders and the heads of institutions, such as the International Monetary Fund (IMF) and the World Bank, as well as trade unions, social movements, women's organisations and millions of ordinary people across the globe. Together, we demand that leaders around the world take action to tackle extreme inequality before it is too late.



OXFAM'S INEQUALITY REPORTS



'An economy for the 1%': http://oxf.am/Znhx



'Even It Up: Time to End Extreme Inequality':

https://www.oxfam.org/sites/www.oxfam.org/file s/file_attachments/cr-even-it-up-extreme-inequ ality-291014-en.pdf





Left-behind children face both psychological and physical risks

- Growing up without their parents' care, protection and guidance have made them vulnerable to anxiety, loneliness, depression and even self-destructive behaviours. Some may even commit crimes.
- The village schools these children attend are often poorly equipped and have teachers who lack training. So, these children are losing interest in school, skipping classes or even dropping out of school.
- These children are often left in a state of insufficient care, and some fall victim to bullying, physical or sexual abuse, or even deadly accidents.

The left-behind child phenomenon in numbers (Source: All-China Women's Federation, China report 2013)

- Compared to 2005, the number of pre-school aged left-behind children (0-5 years old) has increased by 47.73 PER CENT in 2012.
- About 20 per cent of parents moved to the city to work when their children were less than one year old, and 30 per cent of parents left when their babies were less than three months old. 44.1 PER CENT of parents left when their children were only two years old.
- One third of left-behind children live with their grandparents; about 11 per cent live with other people (e.g. family friends or relatives), while about 4 PER CENT live on their own (about 2.057 million).



Wang Xilan, 12, lives in a remote mountainous village in Gansu province. Since her home is very far away from school, she stays at school and only goes home once every two or three weeks. Xilan's mother has been working in Qinghai province for four years. Growing up without the love and care of her mother, she always feels lonely. Every time Xilan misses her mother, she cries.

Improving education for left-behind children

Oxfam is currently:

- providing a platform for remote primary schools to recruit volunteer teachers, and training them to provide better quality education for left-behind children.
- providing resources and training in multi-grade teaching for rural teachers.
- rebuilding schools and improving basic facilities in impoverished areas.
- setting up activity centres and encouraging children to take part in school activities, such as speech and recital contests.
- promoting reading in schools, and organising sports and extracurricular activities to enrich left-behind children's school life.

Where we are carrying out this work:

Gansu: Huining County, Kang County, Wushan County, Guanghe County, Zhengning County Guizhou: Changshun County, Nayong County

Yunnan: Daguan County





Supporting livelihoods and improving basic infrastructure for left-behind children and their carers

Oxfam:

- encourages the government to build roads to improve the transportation of remote villages, and to ensure the safety of left-behind children during their commutes to and from school.
- builds wells and water pipes to ensure that villagers have access to clean tap water.
- offers training to guardians of left-behind children in keeping livestock (e.g. cattle and goats) and farming to improve their incomes.

Where we are carrying out this work:

Huining County and Kang County in Gansu

BEFORE:

Left-behind children in Sanheba Township in Kang County had to walk a long way along bumpy and dangerous roads to go to school.



AFTER:

People in the most remote areas have continuously lacked government development resources. That is why Oxfam implements development projects in places like Sanheba Township. Gradually, we have influenced the local government's policy to build a 30-kilometre road there. Life has since become a lot easier for villagers and children.



In many remote villages, villagers, and even children, used to have to fetch water in the rivers. Oxfam now supports villagers in Sanheba Township to gain access to clean running water.



Lianyin's son and his wife are migrant workers. Having moved to the city, they have left Lianyin and her husband to look after their two children in a remote village in Huining County, Gansu. The old couple has to work in the field every day, but however hard they work, the harvest is poor as the land is barren, and because of dry weather and the water shortage. Two years ago, Lianyin joined Oxfam's livelihood project and received two goats. After just one year, her family had five goats. Their livelihood has gradually improved and their grandchildren can now eat more nutritious food.



Chen Guoyuan's son died of illness a few years ago. To support the family, Guoyuan's wife daughter-in-law work in other cities as migrant workers, leaving him to take care of three grandchildren at home. However, their school fees are difficult for the family to bear. Last year, Guoyuan joined Oxfam's livelihood project and received two goats. He hopes that the female goat will give birth to some baby goats so that he can sell them and earn some money to support his grandchildren's education.

Advocacy and policy research for lasting change

Oxfam is:

- lobbying the Education Department to support multi-grade teaching in rural areas, and supporting ethnic minority left-behind children with bicultural and multicultural teaching materials.
- exploring sustainable education models for left-behind children.
- conducting research on social support and government policies on left-behind children, and advocating for fair opportunities to education and more resources for left-behind children.
- carrying out publicity and media work to improve understanding about the lives and challenges left-behind children face.

Psychological support

Oxfam recruits and trains volunteers as school social workers to provide support and care to left-behind children, including:

- · tutorial sessions and psychological counselling.
- activity centres and extracurricular activities for children.
- home visits to strengthen communication between left-behind children and their families.

Where we are carrying out this work:

Huining County, Kang County, Zhengning County in Gansu

THEY ARE THE GUARDIANS OF LEFT-BEHIND CHILDREN



Tan Jinquan, 26, worked as a volunteer social worker in Sanheba Township Primary School from 2013 to 2015. Jinquan told us, 'In the northwest region of China, there are no social workers based in schools to offer children with support. Since teachers are busy with teaching, they inevitably neglect the psychological needs of the children. So, we fill the gap to provide care and support to these particularly vulnerable and sensitive children who lack parental care.'

While he worked at the school, Jinquan would go on home visits from time to time to see how the children were doing. The children were very attached to him and trusted him greatly; so much so that they even asked him to cut their hair.

In August 2015, Jinquan finished his work as a social worker in the programme. On the day he left the school, the students walked him to the bus station and were very saddened to see him leave. But when he returned two months later as a staff member of Oxfam's partner organisation who was responsible for this project, they were surprised and elated.

Taojing, 22, graduated from the Shanghai University of Political Science and Law in 2015. While most of her classmates have chosen to work in the financial sector or in government departments, Taojing decided to pursue a career in social work. When she learnt that Oxfam was recruiting volunteers as school social workers in rural areas, she jumped at the opportunity.

After undergoing training in Beijing, Taojing went to a primary school in a remote township in Gansu, and is going to stay there for one year to provide support and care to the school children there. Though life in rural areas is simple, she enjoys being with the children. She explained, 'Most of the children stay at the school and only go home every two to three weeks. So, every week, I organise various extracurricular activities for them in the activity centre that Oxfam supports. I chat with them to learn about their needs. Sometimes, if the children miss their parents, they ask me to lend them my mobile phone so they can call their parents.'



Between 1 April, 2015, and 28 February, 2016, Oxfam Hong Kong implemented 68 emergency and rehabilitation projects in 12 countries around the globe. These included humanitarian responses, recovery efforts and disaster prevention work. Here is a brief report on three of our emergency projects. THANKS TO YOU, OXFAM HONG KONG ASSISTED 6,974,885 PEOPLE LAST YEAR.

Ethiopia Drought

The situation

- Erratic and failed rains for the past 18 months; the situation has been made worse by this year's 'super El Niño'
- Crops have failed, water sources are drying up and more than 500,000 animals have already been lost
- Categorised by the UN as the world's third biggest humanitarian crisis
- Over 10 million people are in urgent need of food and clean, safe water

Oxfam's response

Oxfam has been working in Ethiopia since the 1960s. We have been responding to the current crisis since May 2015. We work in three of the most-affected areas of the country (Siti - Somali Region, Afar, and West Arsi - Oromia Region). Our work includes:

- providing clean and safe water, sanitation and other vital support.
- providing emergency cash for families to buy food.
- · distributing animal feed.
- restoring livelihoods by setting up irrigation systems for farming.







No of beneficiaries (as of February 2016): 200,000 people

In total, Oxfam plans to reach 777,000 people in Ethiopia

Habodo Gele, 35, collects seed pods from a tree to feed her children and animals in Bisle, Siti zone. The devastating drought has put millions of people at risk of hunger and disease. Habodo says, 'If it was not for you, we would not get water. And, with the water truck Oxfam provides, we don't need to travel for hours to look for water.'

Asia Floods (August 2015)

More than 10 million people in Myanmar, India and Pakistan were affected by floods caused by heavy rains.

Oxfam's response

In India, we supported at least 5,000 households. We provided:

- emergency cash for families in the worst affected areas of Gujarat and Manipur.
- safe water and sanitation facilities to affected households in Manipur.
- tarpaulin to households in Gujarat.

In Pakistan, we supported 4,000 households in the worst affected districts of Rajanpur in Punjab province with:

- · clean drinking water, hygiene kits, latrines and bathing facilities, mosquito nets, and hygiene promotion.
- emergency cash to meet their food and other basic needs for two months.
- agricultural support to restore agricultural activity in the upcoming season.

In Myanmar, we supported 5,000 families with:

- emergency food
- · hygiene kits, warm clothes for children

South Asia Earthquake (October, 2015)

A powerful magnitude 7.5 earthquake hit northern Afghanistan, northern Pakistan and parts of India, leaving hundreds of thousands of people homeless.

Oxfam responded immediately to the needs of 21,000 affected people with:

- · family hygiene kits.
- · tarpaulin sheets for emergency shelter.
- · latrine slabs to meet people's sanitation

People's safety, especially that of women and girls, is Oxfam's priority during emergency projects. We work to protect the needs and interests of vulnerable women and girls, and make sure their voices are heard.

THE 'TANG POEMS READING CLASS' AT JINGWEN SCHOOL, GUIYANG CITY

Text and photos by Yang Lan, Senior Programme Officer, China Programme Unit

Guiyang is the capital of Guizhou province of Southwest China, and it is also the fastest growing city in the province. A lot of migrant workers have poured into the city for employment, and they are mostly engaged in low-paid work such as construction, manufacturing and transportation. As migrant workers, most of them cannot send their children – who they bring with to the city – to public schools, so they end up sending their children to private schools, which lack sufficient resources. Jingwen is one of these schools for migrant children.

Jingwen School has a serious shortage of teachers and lacks the necessary resources to carry out extracurricular activities for students, which has seriously affected the development and wellbeing of its students. To help solve the problem, Oxfam assisted in the setting up of a study group and provided books through its local partner Association of Women's Capacity-building and Development. Together, we have also formed various interest groups and organised extracurricular activities such as drawing, storytelling and handicraft competitions. In September 2015, we formed the 'Tang poems reading class'. I met some students and learnt how the activity has helped cultivate their interest in reading.

Long Guimei is a primary six student. She has participated in all interest groups and won second place in a drawing competition. She enjoys learning Tang poems in the reading class, and also loves reading books there. She told me, 'I have learnt a lot of new vocabulary by reading. I can write a 500-word piece now. Before, I could only write 100 words. I also enjoy drawing with other students.'



Long Guimei (left) enjoys learning Tang poems.

Chen Tianguo read a Tang poem to me. He told me that he has learnt a few classical Chinese poems and has read 'Journey to the West'. He thinks reading has helped broaden his horizons. One day, he might have to migrate to other cities with his parents, but right now, he only hopes to read more books and finish the Four Great Classical Novels of Chinese literature.

'Grandma Li' is the most popular person in the reading class. As she has retired, she can come to teach the children to read, and teach arts and crafts every afternoon. Grandma Li told me that she is happy to see that many students have taken a liking to reading!



Chen Tianguo wants to finish the Four Great Classical Novels of Chinese literature.



Grandma Li is very popular among students.

OXFAM CHINA **DEVELOPMENT FUND**

Oxfam has been working in mainland China since 1987. In 1992, we set up the Oxfam China Development Fund, which finances our poverty alleviation and emergency relief projects across the Mainland, in both rural and urban areas. Oxfam has supported millions of people through more than 2,900 projects in 29 provinces/regions since 1987. We have allocated a total of more than HK\$1.1 billion to our programmes in mainland China.

PLEASE SUPPORT **OXFAM RICE SALE 2016!**



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(Saturdays & Sundays)



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ACKNOWLEDGEMENTS (in alphabetical order)

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Volunteer photographer: Calvin Mo

EatFair 2016 (Macau)

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Co-organisers: Macau Artistes Association

Royal Supermarket

Media partners: New GEN. Monthly ZA Mag

Venue provider: Seek Your Choice Bistro

Supporting organisations:

Chessman Music Industry FIND Film Studio HappyMacao OpenRice Serrdura

Participating restaurants:

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Paddington House of Pancakes
Seek Your Choice Bistro
Serdura
The joy of living cafe
The Perfect Moment
Triangle Coffee Roaster

Acknowledgement: Oxfam Ambassador: Terence Chui Macau Singer Viviana Lo

Oxfam's Lai See Donation campaign has come to an end. Altogether, 88 kindergartens, primary and secondary schools in Hong Kong and Macau joined the event this year and raised HKD1,020,000. Thank you for your participation.

Donation awards (Kindergarten group

Champion: Keen Mind Kindergarten R Nursery
1st runner-up: Kau Yan School (Kindergarten Section)
2nd runner-up: Buddhist Kam Lai Kindergarten

Donation awards (primary group): Champion: Po Leung Kuk Choi Kai Yau School 1st runner-up: Raimondi College Primary Section 2nd runner-up: St. Anthony's School

Donation awards (secondary group): Champion: Ying Wa Collage 1st runner-up: Elegantia College (Sponsored by Education Convergence) 2nd runner-up: St. Rose of Lima's College

Highest participation rate awards: Kindergarten: Buddhist Kam Lai Kindergarten Primary school: St. Patrick's School
Secondary school: Tsung Tsin Christian Academy

Other participating schools: Assembly Of God Union Church Kindergarten Bishop Paschang Catholic School

Bishop Paschang Catholic School
Buddhist Lam Bing Yim Memorial School (sponsored by
The Hong Kong Buddhist Association)
Buddhist Wong Cheuk Um Primary School
Catholic Ming Yuen Secondary School
Chi Lin Buddhist Secondary School
Ching Chung Hau Po Woon Primary School
Christian Little Angel Kindergarten (Kam Fung Court)
Creativity (Parkvalel Kindergarten & Nursery
Fanling Government Secondary School
FDBWA Chow Chin Yau School
GCEPSA Whampoa Primary School
GCEPSA Whampoa Primary School
Gettrude Simon Lutheran College GCEPSA Whampoa Primary School
Gertrude Simon Lutheran College
Heung To Secondary School (TKO)
HHCKLA Buddhist Chan Shi Wan Primary School
HKUGA Primary School
HKUGA Primary School Secondary School
HKUGA Primary School Sponsored by Sik Sik Yuen)
Ho Shun Primary School
Homantin Baptist Church Kindergarten
Hong Kong Baptist University Kindergarten
Hong Kong Baptist University Kindergarten
HOYU College 8 Primary School Sponsored by Sik Sik Yuen)
Kornhill Anglo-Chinese Kindergarten (Dasis Garden)
Kornhill Anglo-Chinese Kindergarten
Lai Chak Middle School
Law Ting Pong Secondary School
Loving Heart Lutheran Kindergarten
Marymount Primary School Marymount Primary School Ng Yuk Secondary School NTHYK Tai Po District Secondary School Ping Shek Estate Catholic Primary School

- exhibition area sponsorship (December 2015 to March 2016)

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Sino Group: Citywalk

<u>Sun Hung Kai Real Estate Agency Limited</u>: Greenfield Garden

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University of Macau

Sheng Kung Hui Choikou School Macau The Social Service of Methodist Church, Macau Taipa Family Education and Support Centre

Participating schools & organisations in Macau: Corpo de Bombeiros de Macau Escola De Musica School of Music

Acknowledgements: English Excel School Standard Chartered Bank Volunteer Team

Po Leung Kuk Castar Primary School
Po Leung Kuk Cheong Kai Ting Primary School
Po Leung Kuk Lee Shing Pik College
Precious Blood Secondary School
Rhenish Church Pang Hok Ko Memorial College
Rosaryhill School (Kindergarten)
Rosaryhill School (Kindergarten)
Rosaryhill School (Kindergarten)
RSAH, Holy Trinity Church Tsang Shiu Tim Kindergarten
Salesian English School
Sha Tin Government Secondary School
Shan King Estate Baptist Kindergarten
Sheung Shui Government Secondary School
Sheung Shui Pui Yau Kindergarten
SKH Holy Trinity Church Secondary School

SHEUIR SILD FUT IN MINIBURGERIEF SKH Holy Trinity Church Secondary School SKH Kei Hau Secondary School St. James Catholic Kindergarten St. Joseph's Anglo-Chinese School St. Louis School (Primary School)

St. Louis School, Primary School
St. Mark's Church Bradbury Kindergarten
St. Mark's School
St. Mark's School
St. Monica Kindergarten
St. Micolas English Kindergarten
Taoist Ching Chung Primary School

Taoist Ching Chung Primary School
The Baptist Convention of Hong Kong Lee On Nursery
The Baptist Convention Of Hong Kong Po Tin Kindergarten
The Endeavourers Leung Lee Sau Yu Memorial Primary School
The HK Chinese Women's Club Kindergarten S Nursery
Think International Kindergarten / Nursery (Kowloon Tong)
Think International Kindergarten / Nursery (Laguna City)
Think International Kindergarten / Nursery (Ma On Shan)
Think International Kindergarten / Nursery (Mei Foo)
Tin Ka Ping Secondary School
Truth Baptist Church Kindergarten
Tsuen Wan Government Primary School

Tsuen Wan Government Primary School
Tsung Tsin Mission Graceful Kindergarten & Nursery (Ma On Shan)
TWGHs Lee Ching Pea Memorial College
TWGHs Sin Chu Wan Primary School
Wah Yan College Kowloon
Yan Chai Hospital Chai Pat Tai Kindergarten/Child Care Centre
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Regardless of the amount, legacy giving is a powerful way to support our important ongoing work, and it can be done in many ways:

- 1 PECUNIARY LEGACY:
 - Donate a fixed sum of money.
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 Donate all or part of the remainder or residue of your estate after all other gifts, taxes and debts have been paid out.
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Should you have any enquiries, please contact Ms. Vicky Ng of Oxfam Hong Kong on (852) 3120 5258 or send email to vickyn@oxfam.org.hk.

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NEW PARENT-CHILD EXPLORATION ACTIVITY: BOOK CLUB ON POVERTY

We invite you and your child to this new parent-child workshop. In this interesting and interactive workshop, we encourage and inspire children to think about the world in which they live and poverty through a series of activities such as reading picture books and experiential activities.

: 29 May, 2016 (Sunday) Time : 2:00 pm - 4:30 pm

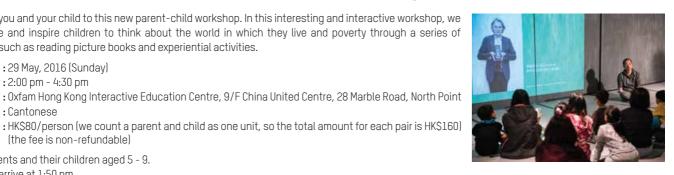
: Oxfam Hong Kong Interactive Education Centre, 9/F China United Centre, 28 Marble Road, North Point Venue

Language: Cantonese

Fee

(the fee is non-refundable)

- For parents and their children aged 5 9.
- Please arrive at 1:50 pm.
- Participants will be asked to sit on the floor. Please remove your shoes before entering the centre.
- · The fee is non-refundable



PARENT-CHILD DONOR TRIP TO MAINLAND CHINA

We would like to invite you and your child to travel to Yunnan with us. This is a great opportunity for you to learn about Oxfam's work firsthand, and meet project participants to see the changes in their lives.

Date: mid-July, 2016

Number of partners: 6 families (each family consists of a parent and a child aged 10 or above)

Price: HK\$6,500 per person (this includes transportation and accommodation; refunds will be made if a balance remains after deducting the actual charges)

Requirements: Oxfam Partners who are willing to share their observations from the trip with Oxfam supporters and the general public.

Please return the form below to us by 27 May, 2016. We will contact successful applicants by 17 June, 2016.

FAIR TRADE COFFEE GROUND DYEING WORKSHOP

We invite you to visit Fair Trade Hong Kong (FTHK), one of the many local organisations we support.

Under unfair international trade policies, farmers cannot even cover their own production costs. Oxfam believes that fair trade is one way for farmers in developing countries to escape from poverty. In 2002, Oxfam launched the Make Trade Fair campaign and cofounded FTHK with 11 groups.



FTHK is committed to promoting fair trade in Hong Kong. FTHK organises the "Bring Fair Trade to Your School" campaign and Fair Trade Ambassador Programme as two of its key projects. Apart from schools, FTHK also targets offices to spread the fair trade message, FTHK organises the annual Fair Trade Fortnight, with booths selling fair trade products and offering games, as well as seminars and exhibitions.

: 6 August, 2016 (Saturday) Date Time : 2:30 pm - 5:00 pm

Where : Oxfam Hong Kong Office, 17/F, China United Centre, 28 Marble Road, North Point,

Activities: Fair Trade coffee ground dyeing, with the introduction of Fair Trade principle,

impact and development in Hong Kong by FTHK

: HK\$50/person (the fee is non-refundable) Fee

You and your friends are invited.

am Donor Activities eply Form	Please fill and send the form to 0x: Kong. Please write 'Donor Activitie: For enquiries, please contact us b HK: (852) 3120 5000 Fax: (852) 25	s' on the envelope y phone:		,
Full Name:	A	ge: Occupat	ion: Doi	nor No. (if any):
Telephone (Day):	(Night):		Email:	
Name of Participant	exploration activity (29 May, 2016 S : Ionor trip to Yunnan (mid-July, 201	Age:	Name of Participant:	Age:
Name of Participan	:	Age:	Name of Participant:	Age:
What do you exp	ect from this trip?			
	ticipants to record their observations duri nare your experience?	ng the trip and share	them with other donors and possibly	the general public. If you joined this trip,
Fair trade cof	ee ground dyeing workshop (6 Aug	just, 2016, Saturo	lay)	
No. of participants	who would like to join:			